

BUILDING MONTRÉAL



So you're coming to Pointe-à-Callière, Montréal Archaeology and History Complex. Our *Building Montréal* exhibition will take you back in time to explore six centuries of history on the city's birthplace.

You can use the activities suggested in this teacher's guide to spark your students' curiosity before your visit. Afterwards, back in the classroom, you can build on what they saw and learned on their cultural outing.

It's a great opportunity to discover the past!

BEFORE YOUR VISIT

Spark your students' interest in history and archaeology. Let Monsieur de Callière himself invite them to visit the Museum

Competencies developed:

→ Use information

Materials required:

→ Welcome to Pointe-à-Callière sheet

the Museum is built atop Montréal's very birthplace and that you will be going underground to see archaeological remains of the city's past and learn about its history.

1 Talk about your visit to Pointe-à-Callière. Explain that

And out the Welcome to Pointe-à-Callière sheet.

Once the students have filled it out, on their own or in teams, talk about their answers and any questions they might have. The interpreter-guide will be able to answer any questions about the history of Montréal

when you visit the Museum.

INSTRUCTIONS:

Answers to the questions on the sheet: A mass to celebrate the founding of Ville-Marie, later known as Montréal; First Nations; china doll's head; currency in chronological order: c. trade beads, b. playing card money, a. coin; coded message: Can you find something here that I personally signed?



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WELCOME TO POINTE-À-CALLIÈRE!

STUDENT'S NAME:	GROUP:
DIODENI 3 NAME	GROUP



Louis-Hector de Callière (1648-1703)

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I am **Louis-Hector de Callière**, Governor of Montréal from 1684 to 1698, and then Governor of New France from 1699 to 1703.

On May 17, 1642, an important event took place on the strip of land that bears my name. What was it?

- A My birthday celebration.
- **B** A mass celebrating the founding of Ville-Marie, later known as Montréal.
- C The departure for the Montréal-Saint-Malo sailing race.



my residence, which I had built in 1695.

Here is an artist's impression of

© Francis Back



WELCOME TO POINTE-À-CALLIÈRE! (CONT'D)

Archaeological digs in the 20th century to find traces of my residence unearthed all kinds of objects. Circle the object that you think does not come from the period when my residence was still standing:



A. Slate roof tiles, late 17th

century.



B. China doll's head from the late 19th century.



C. Foundation wall of a stone building.



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In 1701, I welcomed 1,300 Native chiefs, ambassadors and delegates to Montréal. On behalf of France, I signed an important peace treaty with many $F_{---}N_{---}$.

This treaty, the Great Peace of Montréal, helped Montréal grow.



WELCOME TO POINTE-À-CALLIÈRE! (CONT'D)

I lived in my residence from 1695 to 1698. It burned down in 1765. The town I governed in the 17th century continued to grow and develop. Businessmen later had some buildings erected on the site of my residence, near the town's harbour.



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A. Coin.

B. Playing card money
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C. Glass trade bead

These types of currency were all used in Montréal at different times. Can you place them in order according to when they were used, from the oldest to the newest?

1

2. _____

3. _____

Since May 17, 1992, a museum with my name has been located on the site where I lived. Soon you'll be going there to learn about Montréal's fascinating history, from its birth to the present day.

Here's a challenge for you to try while you're at the Museum. Can you decipher this coded message?

CODE: 1= H, 2=I, 10= Q

22-20-7 18-8-14 25-2-7-23 12-8-6-24-13-1-2-7-26 1-24-11-24 13-1-20-13

2 9-24-11-12-8-7-20-5-5-18 12-2-26-7-24-23?

Enjoy your time at Pointe-à-Callière, Montréal Archaeology and History Complex!

If you would like to know more about my life, check out: http://www.pacmusee.qc.ca/en/about